

Office for Accessible Education

Accommodation Request Form

To ensure appropriate accommodations are offered, the Office of Accessible Education (OAE) requires diagnostic information for all accommodation requests. Please note that **the diagnosing or reporting professional may not be a relative of the student.**

Please read and follow these instructions carefully:

- 1. The student must complete the basic personal information requested on this sheet.
- 2. Attach documentation of the disability. This can include, but is not limited to:
 - Previous records of accommodations (Individual Education Plans, Section 504 Plans, ACT/SAT/GRE letters)
 - Current evaluations or assessments
 - If no existing current records are available, or if diagnosis(es), including severity, have changed over time, please submit the attached form once it is completed by a licensed and credentialed evaluator.

Documentation Guidelines

The disability documentation must be provided by a qualified professional. The documentation must be current, provide a clear diagnosis of the disability, and include sufficient information to determine the extent of the disability and what accommodations are appropriate. The University recommends following the best practices for documentation guidelines from the Association on Higher Education and Disability (AHEAD). The seven elements of documentation recommended by AHEAD include the following:

- The credentials of the evaluator(s)
- A diagnostic statement identifying the disability
- A description of the diagnostic methodology used
- A description of the current functional limitations
- A description of the expected progression or stability of the disability
- A description of current and past accommodations, services and/or medications
- Recommendations for accommodations, adaptive services, assistive services, compensatory strategies, and/or collateral support devices
- 3. Return the completed packet to the Office for Accessible Education for review:

Mail	Electronic	In Person
Office for Accessible Education	Fax: (504) 865-3543	Loyola University New Orleans
6363 St. Charles Ave.	Email: oae@loyno.edu	Monroe Library, 229H
Campus Box 41		
New Orleans, LA 70118		

Please contact the Office for Accessible Education at 504-865-2990 or email at oae@loyno.edu for specific questions.

Student Form

Complete and submit this form	n with your request for service	es—provide to Evaluator/Clinician for their use, as necessary.
Name:		CWID:
Email: @my.loyno.edu	ı	Phone:
each member of our community.	•	o offering housing options that are appropriate and beneficial to
Does this request pertain to	an aspect of campus housing	? U Yes No
If yes, have you applied for o	on-campus housing using the	Resident portal? Yes No
Does this request pertain to	campus dining services?	Yes No
If yes, have you shared conce	erns with Residential Life pric	or to making this request? Yes No
Start Date:		End Date (if request is temporary):
Start Date.		Life Date (if request is temporary).
Describe the barriers that yo	u are currently experiencing,	as it relates to your condition.
Describe any accommodation in the past to address these in	· ·	that you are either currently using <i>or</i> that you have used
	•	educe the impact of these barriers and better facilitate
access to a university-sponso	ored course, program, or activ	vity?
Authorization for release of	f information	
		om
documentation regarding my requ	uest for accommodations at Loyo	ola University New Orleans.
Signature:		Date:

Evaluator/Clinician Form

Complete this form and return directly to	Loyola University New Orleans—additional records welcome.
Name of Evaluator:	Licensure:
Name of Student:	Date of last visit/service:
What is the patient's disability (or disabilitie	es) including diagnostic coding?
Describe the diagnostic methodology used.	
What are the current functional limitations	of the condition(s) experienced by your patient?
	acted, including the classroom, studying, housing, dining, and other daily
Describe the current treatment plan including	ng any accommodations, services, or auxiliary aids utilized.
Describe any limitations or side effects of th	nese services, if any.
·	
Describe the expected progression or stabili reevaluation.	ity of the disability including any recommendations for future
reevaluation.	
_	s be provided by Loyola University New Orleans as a necessity to
address limitations of the diagnosed conditi auxiliary aids:	ion not already addressed by the current treatment plan, services, or
Signature:	Date: